

# *Emmanuel Primary School* *150 years 1845-1995*

Souvenir Programme



## Introduction by **The Revd Dr Peter Galloway** Chairman of Governors

It gives me great pleasure to introduce this guide to the 150th anniversary celebrations of Emmanuel School, 'The School in Mill Lane'.

One hundred and fifty years ago there began in Mill Lane, a little parochial school, established by the rector of St John's Church, Hampstead. Its purpose was to serve the growing hamlet of West End, so named because the small cluster of houses stood at the western end of the parish on the lower slopes of Hampstead Hill. It was housed in a single building and staffed by a single teacher.

Times have changed. The school moved into the jurisdiction of the parish of Holy Trinity, Hampstead, when that parish was created in 1872, and then finally into the parish of Emmanuel, West End, when that parish was carved out of Holy Trinity in 1885, and so it became known as Emmanuel School. Now we have a headteacher and four class teachers and over one hundred children on the school role and all of them, incredibly, housed on the same little site established for the school in 1845.

In 1973, E F Schumacher wrote a book, the title of which has become something of a late 20th century slogan. It was called 'Small is beautiful'. I think that title applies very much to Emmanuel School. Our little school on its little plot of land, hugged by the flats of Cholmely Gardens, retains all the charm and the value of a village school, and in this age of centralisation and large conglomerations, that is something to value and something of which to be proud. In the intimacy of its surroundings it offers a supportive and caring environment that can never be matched by the impersonality of the vast size and lofty echoing corridors of so many schools.

We all hope too that our school will be able to move to new buildings at No 160 Mill Lane, but if we do, I know that we shall lose nothing of the strengths that we have learned and practised at No 101 for one hundred and fifty years.



**Architectural detail above School entrance**

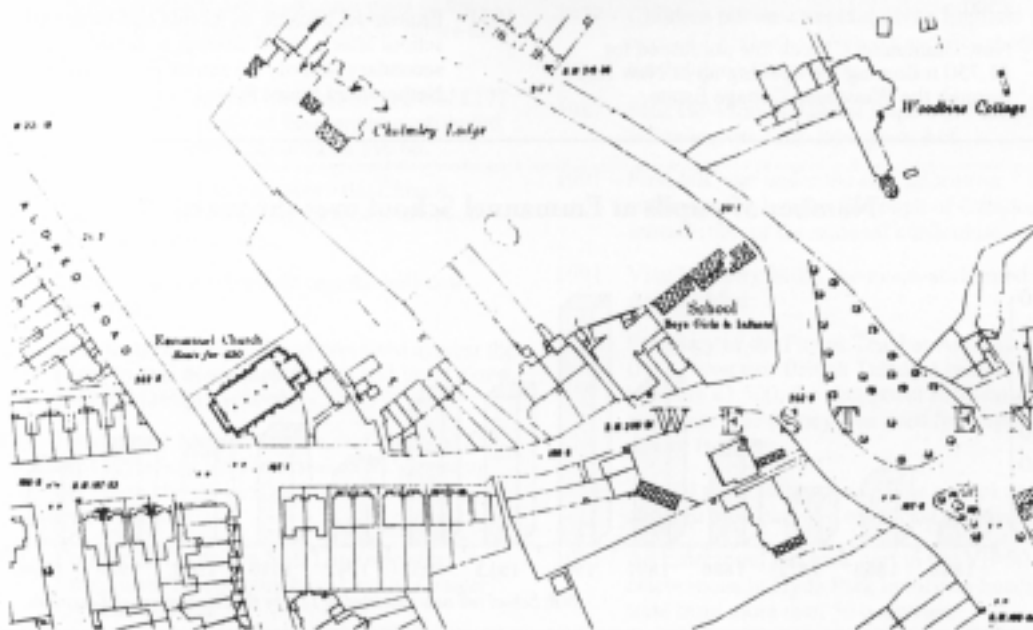
## EMMANUEL SCHOOL'S HALL OF FAME

### Emmanuel School Headteachers 1845-1995

First year as Head	Name of Head and comments	Year	Name of Head and comments
1845	<b>Mary Ann Man</b>	1915	<b>Alexandrina McGillivray</b> She was a progressive teacher whose vision embraced modern ideas and ideals.
1855	<b>Emma Skeels</b>	1924	<b>Dora Lavender</b> During her long headship there were many colourful happenings.
1860	<b>Emma Holman</b>	1941	<b>Miss Austin</b> (acting Headmistress until 1943 and retired in 1947) Gave the school most loyal and devoted service for 35 years.
1870	<b>Betsey Walton</b> The school 'was carefully prepared and passed', an inspector said when Walton retired.	1943	<b>Caroline Corbett</b> She introduced a wide curriculum to an ever full school.
1874	<b>Matilda Stannard</b> Standards were lowered and 'her administration came under regular and heavy criticism.'	1950	<b>Ida Coxall</b> Worked untiringly so that not only have most children been able to go on to a school of their parent's choice but they have been encouraged to enjoy leisure and ways of employing it.
1877	<b>James Putman</b> His instruction fell far short of acceptable standards - over 75 of the children failed in arithmetic.	1964	<b>Charles Coombes</b> Revitalised the Parent Teacher Association.
1879	<b>Maria Manning</b> Through her enthusiasm, guidance and foresight the school gradually regained some vestige of its former glory.	1970	<b>Trevor Jennings</b> Stayed at Emmanuel School for only two years but is the author of a school history.
1884	<b>Anne Walker</b> Miss Walker devoted herself with conspicuous zeal and conscientiousness to the interests of the children.	1973	<b>Margaret Goddard</b>

*Source: Most comments on this and the next two pages are from 'The School in Mill Lane' by Trevor Jennings or from the Emmanuel Church Parish Magazine*

*Detail from map of West Hampstead 100 years ago (1895)*



## *Some dates in Emmanuel School's history*

### **THE FIRST FIFTY YEARS**

1845 - 'A little bit of common land in the midst of a rural hamlet' was presented by the Lord of the Manor, Sir J Maryon Wilson, as the site for a new school. (To this day, the land still belongs to the same family.)

1845 - West End School built - a single rectangular room (38ft x 19ft x 21ft) with a bell flèche in the centre - cost around £475 6s. Headteacher's salary £40 a year.

Early 1870s - Timetable: spelling, arithmetic, numeration, object lessons, singing, needlework, knitting, marching.

1872 - Three school children died of disease.

1874 - To ameliorate the poor working conditions, the school house was converted into a classroom and a new residence (the Cottage) erected opposite the original building.

1880s - The School became known as Emmanuel National School, West Hampstead

1882 - Headteacher's salary £80 a year.

1885 - A further classroom (now the reception class) was built on to the already congested site.

1886 - 25 pupils transferred to the newly-opened Board School (Beckford).

1890s - Four pupils received silver medals for never being absent or late during a period of five years.

1892 - Rebuilding involved the destruction of the 1874 enlargement and part of the right hand side of the original schoolroom.

### **THE SECOND FIFTY YEARS**

1895 - Further improvements and extensions in the infant room (hall) including new toilets, drainage and structural alterations, at a cost of £500.

1896 - New Emmanuel Church site purchased for £1,750 following the opening up of New Road through the Woodbine Cottage Estate.

1899 - Annual entertainment on December 15 - 1s a ticket.

Early 1900s - The school was closed by health authorities on several occasions on account of measles, scarlet fever or smallpox.

1904 - Semi-transparent glass replaced by clear plate glass in the windows.

1906 - School visit to Hampton Court.

1906 - With an attendance of over 300, the Diocesan Inspection ordered that Emmanuel was to become a school for girls and infants only.

1908 - Swimming lessons began at Finchley Road Baths.

1909 - School visit to Kensington Palace Dogs Cemetery and Chapel of Rest.

1910 - One hundred applications received for post of assistant mistress.

1910 - Regular games on Fortune Green began.

1914 - The pupils brought half-pennies and farthings to buy in a stock of wool to make gifts for the sailors in the war.

1920 - School girls team won Silver Sports Cup at sports meeting at University College Fields.

1922 - School concerts raised £26.

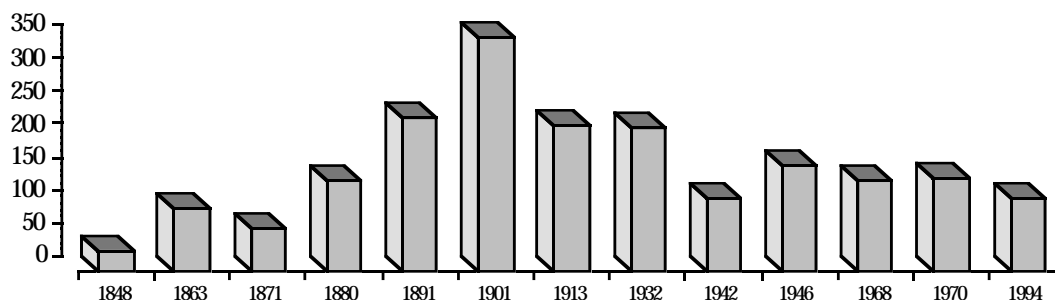
1924 - Some £450 spent on underpinning the entire school since the original foundations had not been placed deep enough and the school managers had reported 'our school is being shaken to pieces'.

1926 - Girls outing to see a cricket match at Lords.

1929 - The school was participating in the milk scheme and 72 children were having a bottle of milk with a straw.

1931 - Emmanuel became an infants and junior girls school after a failed attempt to establish a secondary school - 36 senior girls transferred to Netherwood Street School.

**Number of pupils at Emmanuel School over the years**



NB: School roll now restricted to 119 by the Department of Education

## *EMMANUEL SCHOOL CENTENARY - 1945*

The celebrations were three in number. First of all on Wednesday, September 9th, came the Schoolchildren's Party. . . After dancing, singing and games, the young guests sat down to an attractive tea, and then came the great event, the arrival of a Master of Magic in the shape of Mr Proudlock, who delighted the children with his wizardry. That Punch and Judy have lost none of their popularity was proved sufficiently by the deafening roars of applause which greeted their varied antics.

On Friday evening there was a Reception of Ex-Scholars and other friends of the School. . . The meeting began appropriately with the Doxology followed by 'The Family Prayer'. Then came a short speech of welcome from the Vicar, and greetings from the Mayor of Hampstead and Flight-Lieut. Charles Challen MP. After these greetings, Archdeacon Sharpe recalled memories of early days, and Miss Lavender with youthful enthusiasm described the history of the school during the period of her leadership. Then followed Miss Austin with the tale of the trials and triumphs of the months after the return to Hampstead from the first

evacuation. Miss Corbett told the story of the flying bombs and the rockets and other incidents of the later war days.

Finally, in a brief answer to the question: 'What of the Future?', the Vicar said that great changes were bound to take place but he was confident that given wise leadership there lay before the school another century of service to the people of West Hampstead and of witness to the Christian Faith. . . Miss W Roberts, a former pupil, gave a beautiful recital - four pieces on the violin, and Mr Ernest Bertram, bass baritone, sang several songs to the delight of the audience. . . Then followed games, competitions and dancing.

The climax came on Sunday, September 19th, when a Thanksgiving Service was held at Emmanuel Church at which all the Staff were present, together with many of the Schoolchildren and Ex-Scholars.

**Abridged from the Emmanuel Parish Magazine - October 1945**  
**NB: The celebrations were planned for July (with a Thanksgiving Service on 15 July !) but were postponed until September.**

- 1935 - Sixteen 'little Emmanuel girls' danced the maypole at the Albert Hall at a great concert celebrating the jubilee of King George V.
- 1935 - Tom Brindley was the guest of honour at the School's 90th birthday celebrations. Tom was a boy at the school 71 years ago. The children were clad in flowery dresses and sun-bonnets.
- 1939 - Under evacuation orders, 98 children and attendants moved to Bedford, and Miss Lavender went with them.
- 1941 - The school hall was converted into an air raid shelter for 100 children and blast walls erected.

### **THE LAST FIFTY YEARS**

- 1945 - A meeting was held of Emmanuel 'Old Scholars' in the oldest part of the school - the shelter room. This is Miss Sinclair's room where she taught her class of 'Tweenies' - children who had just emerged from the infants.
- 1945 - A rocket attack damaged some parts of the school, but the damage proved less severe than at first thought.
- 1949 - Electric lighting was installed at a cost of £177 15s 4d. The Friends of Emmanuel contributed £40 and the school children £8 19s 6d.
- 1951 - School granted aided status - the Church remained responsible for 50% of renovation and maintenance costs.
- 1961-62 - Front of school rebuilt and the bell-cote removed.
- 1968 - Residents of Parsifal Road protested against the plans to pull down their homes and build a new £60,000 primary school.
- 1970 - Headmaster Mr C Coombes said the local MP, Mr G Finsberg, had undertaken to 'ginger up the proceedings' with regard to the building of a new school.
- 1971 - Former GPO site (on Mill Lane opposite Emmanuel School) purchased by the Greater London Council.
- 1971 - 'A large crowd gathered around the perimeter fence of West End Green to watch a very superior display of country and maypole dancing by the children of our church school. It was much enjoyed, both for the excellence of the performance and for the fact that the revival in the last three years of this ancient tradition in our village of West End has thus firmly re-established this delightful custom - which the last war interrupted and which might so easily have completely died out otherwise. The hard work Miss Goddard put into making this display must not go without mention.'
- 1972 - Final approval given for new school in 1974-75 building programme.
- 1973 - Work starts on clearing the old GPO site with every expectation that building will begin in 1974 and be completed in 1975. (Building work never commenced after the moratorium on public buildings.)
- 1977 - Children put on a pageant about England in the ages of Elizabeth I, Victoria and Elizabeth II for the Jubilee Celebrations.
- 1987 - First Governor's Annual Report to Parents, following the 1986 Education Act.
- 1991 - First full year under the new education authority, the London Borough of Camden, and introduction of the national curriculum.
- 1991 - Visit by Terry Mills, the much-acclaimed Animal Man.
- 1992 - Secretary of the Parent Teacher Association (PTA) won two British Telecom prizes, totalling £3,500, for successful fund-raising activities. The money was used for improving school facilities.
- 1993 - A local radio station visited the school and children took part in a broadcast discussion.
- 1995 - An Emmanuel girl took part in the VE-50 day celebrations in Hyde Park involving heads of state from more than 50 countries.

## VICTORIAN SCHOOLS

In Victorian schools you had to bring your own food and drink because there was no water or food in the school. When you came into the school the boys didn't have separate class rooms, and they would be able to fit over a hundred boys and girls inside.

There was only one teacher to teach all the children. The teacher would pick two of the oldest children to help him or her. The two children were called monitors. When they were writing they had to use a slate and a bit of chalk. There was one stove in the middle of the room; this was the only heating. The playground was very small so some of the children played in the fields or on the road. The rich children put on very fancy clothes. The girls would put on a very long dress or pinafore and the boys put a suit on.

Emmanuel pupil - Class Three, Age 9



All drawings by Emman

## EMMANUE

When I first came to  
I did not have any fri  
I did not understand  
Because I came from  
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And all the children v  
Strange . . . Stupid .  
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I had only two friend  
Robert and Machin  
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And made lots of oth  
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And I am still improv  
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Finish primary schoo  
And after two years  
Maybe I will go  
To my home country  
But I will never forge  
At Emmanuel School  
Emmanuel pupil - Cla



### WHAT THE TEACHERS SAY ABOUT EMMANUEL SCHOOL

'I have taught in many schools in Camden and Emmanuel is by far my favourite.'

'Academic and behavioural standards at Emmanuel School in the 1990s are the envy of many schools.'

'At Emmanuel the teaching expertise is committed to quality education and achievement for all children.'

'It is hard to imagine that such a popular school can exist on such a small site for much longer.'

'Our secretary should wear a halo.'

'Emmanuel is blessed with a PTA that raises remarkable amounts of money.'

'The summer festival procession and the crowning of the May monarchs is probably unique in an inner city school.'

'Although Emmanuel School is of the 19th century, its focus today is very modern and its forward-thinking development plan will carry it successfully into the 21st century.'

### WHAT DO THE PUPILS T LIKE WHEN THEY ARE C

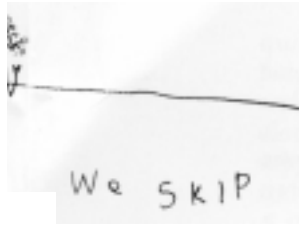
' . . . there will be bigger classrooms.'

' . . . in 50 years ti about 80.'

' . . . I think it wil different children.'

' . . . there might be

' . . . old, smaller ('



pupils - Class One

## CHOOOL

manuel School

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### EMMANUEL WILL BE UP AND AT WORK . . .

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the same with  
ts teaching us.'

## MY SCHOOL DAY

At ten to nine we come in and we put our drinks and fruit in our tray and go and sit down and read quietly on the carpet. Then the teacher takes the register. After that we have to line up very quietly because we have to go to assembly. Sometimes Mr Page takes the assembly or Miss Bishop or Miss Goddard or Miss Oliver or Mr Taylor. We do exciting work like science, where we investigate electricity and water and plants and animals. Then we come inside and have our drink at eleven we go outside and play. In the afternoon we do maths we learn sums but we do measuring and fractions and things. I like doing maths on the computer. I have got a computer at home. At quarter to twelve we have dinner. I have school dinners. Then Mr Page takes the register and we do some more work. On Fridays we do stories and we write letters to people which I really like. Then we come in and hear a story or play games. At half past three we go home and some people go to play centre.

Emmanuel pupil - Class Two, Age 7



### WHAT PARENTS THINK ABOUT EMMANUEL SCHOOL IN 1995

'I chose Emmanuel because it is small and has a family atmosphere and because it's Church of England.'

'I chose Emmanuel because it's a Christian school and very caring about children and their education.'

'I like Emmanuel because of the school uniform and there is a lot of individual attention.'

'I think the Parent Teacher Association is brilliant.'

'It's a shame Emmanuel is so small.'

'I'd like to see a new school across the road with more space to work and play.'

'The staff manage extremely well given all the extra administrative work, imposed by the recent changes - in most other schools the work is spread among more people.'

# AN INTERVIEW WITH MISS M W GODDARD

## *Headmistress of Emmanuel School*

*Q As headmistress what have your main aims and objectives been?*

A To develop a Christian community where the children feel secure and safe within a family environment and where they can give of their best; to enable them to learn and to achieve as high a standard as they possibly can and to leave the school well motivated to learn.

*Q How did things change after you joined?*

A The curriculum has widened since my arrival. Mr Coombes had just taken over as head of the school and he started to bring about changes. Previously there had been a great emphasis on reading, writing and arithmetic, with some music, dancing and swimming. We started to develop historical and geographical topics and encouraged individual study work. Art and craft work became an integral part of this.

When I was shown round the school the walls were bare, so one of my first tasks was to find a method of mounting work on the partitions and soon the school became full of colour with pictures, writing and learning resources well displayed. We also refurnished some of the rooms. The library was non-existent except for a set of encyclopaedias, so acquiring library books became a priority. Fortunately ILEA decided to allocate schools additional resources for book purchases, as a great deal of concern was being expressed publicly about the quality of the comics widely read by children!

Mr Coombes and I felt very strongly that we needed to develop a close partnership with parents because they must have a major role in their child's education and should be involved in the work of the school whenever feasible.

*Q How else have things changed?*

A We have a wider and better balanced curriculum and, of course, with the advent of computers the whole new area of technology is open to the children. We have been able to provide better facilities for physical education which is very important because our play space is so small. The provision of the climbing frame in the hall has been a very valuable acquisition for the infant classes.

During the days of ILEA, when grants were made available to subsidise school journey visits, we took children away to different sea-side venues. Educationally the staff felt it important that children should have the opportunity to study an environment which differed from West Hampstead. Whilst away we took the children on long walks, visited castles, farms, museums, potteries, caves and stately homes. Much fun was

had in the evenings playing rounders, party games, singing and relaxing, listening to a bedtime story with sweet tin on lap!

The children also gained a great deal socially. Many were away from home for the first time. It was fun to share a room, but they soon learned they had to be considerate and work together. They learned to be independent and make decisions for themselves. Parents maintained the younger children benefited socially and the older children gained most academically.

*Q What sort of places did you take them to?*

A We visited the Isle of Wight and Swanage and Paignton several times and had a great deal of fun. One also had moving experiences, such as witnessing a child's face when they saw the sea for the first time. I well remember one boy who found it difficult to write in school. He had few experiences to relate, because his world was centred round his home and the family were not in a position to take him out and about. But having seen the sea, paddled in it, climbed hills, scrambled over castle walls, been in a boat, collected shells, stroked animals on the farm, he found he had a gift for description and he never looked back. A whole new world of experiences had unlocked his language skills and the quality of his work was transformed.

*Q Do you think the role of Head has always included an inherent element of social work?*

A I am sure there has always been a need for a headteacher to be involved in social work, especially one in a church school, where we put such an emphasis on caring for one another. Miss Lavender, whom I had the privilege of meeting when she was in her nineties, was the headteacher at the time of the evacuation in 1939. Her memories of Emmanuel were still vivid and she told us how she had to clothe and support a number of the children whilst away because they had inadequate clothing. Parents today have many burdens and stresses. Many are far away from families and look to the school for support during times of crisis. Now too, we have the new Child Protection Act, which requires vigilance on the part of those involved with children.

*Q Would you say the burden is heavier now than over past years?*

A I think so, but there must have been times earlier in the century, for example, during the general strike when families must have been under great stress. Childhood diseases too were quite common and often fatal. Today many



families have inadequate housing, many mothers and fathers find themselves bringing up children alone. This is where the PTA can be a great support, because there is the opportunity to meet and make new friends and seek advice.

*Q What were the original aims of the PTA?*

A To support the school and to raise funds, to provide equipment for the children to use, to improve the quality of their learning. Not so long ago our allowance for a year from ILEA was £5,000. From this we had to purchase consumable stock, learning resources, books and classroom apparatus. It did not pay for outings, parties, play costumes. These all depended, as they do now, on the generosity of the parents. Early on, the PTA also started collecting money for the new school, which we were hoping would be built in the seventies.

I also think it is important to use the PTA as a sounding board for new initiatives proposed. Parents' views are valued and considered and often lead to amendments in the proposals; sometimes they are rejected, but the consultation process is important. It is a pity that more parents do not participate in PTA meetings.

*Q How has the PTA helped?*

A It has given the school a good deal of financial help: besides buying equipment for the children's use, it has paid for upgrading of facilities in the building, which the local authority and the Governors were unable to fund.

*Q Would you say the PTA has now become a major contributor to Emmanuel school?*

A The PTA has made a major financial contribution to the school over the years. During the last five it has been run by a dynamic person, who has enlisted the help of lots of parents and run very successful fund-raising activities. With such a small staff, additional outside help with functions and events is essential to enable them to run smoothly and successfully.

*Q How do you see the PTA's role in the future?*

A I hope it will continue to support the school and work in partnership with the staff. If the school is to be rebuilt a large number of fund-raising activities will need to be organised, a huge amount of money will have to be raised.

*Q How do you see the future of Emmanuel school, - do you see it more dependent on technology?*

A The use of technology is bringing about much change, in school administration, in classroom resources and programmes of study. Last year, we requested that someone come from Camden Library Services to sort through our library books and dispose of outdated ones. She

suggested we acquired an up-to-date set of encyclopaedias. Later, I spoke to an Inspector who said 'No, don't buy a set, buy a computer programme instead, it will be of much greater use to the children'. Times are rapidly changing.

However, the learning process is very dependent on personal contact between teacher and pupil. Technology will be used to assist the teacher by providing visual learning programmes, but social interaction is vital.

*Q The teaching staff seem very close knit - is that important?*

A Yes, they are a young well motivated group of people with whom it is a joy to work. To work in such a confined space they have to be resourceful and to like a challenge. Each has to undertake responsibility for the development of more than one of the national curriculum subjects and that means they carry a heavy workload. The staff have only recently had a staff room, we all shared my room before. It was cramped, and still is, but it means we get to know each other pretty well.

*Q Finally, are you glad you came to Emmanuel?*

A Yes, looking back over the years I have enjoyed my work here. I originally came for a year, I have stayed for thirty! I came just after a new headteacher took over and he was looking for someone experienced for the deputy headship. I rapidly discovered that there was something special about Emmanuel which has encouraged many members of staff to give long service to the school. It is very much a small family unit and we all know each other. To work in the building is a colossal challenge, sometimes frustrating, but it houses a true caring Christian community. Our links with Emmanuel Church and the traditions which bind us with past members of the school are a great strength.



**The coat of arms of the Diocese of London on the Cottage wall**

# EMMANUEL PRIMARY SCHOOL IN 1995

**ADDRESS - Mill Lane, West Hampstead, London NW6 1NA**

**HEAD - Miss M W Goddard                      DEPUTY HEAD - Miss J Oliver**

School hours 8:50 am-3:30 pm

54 Juniors aged 8-11                      53 Infants aged 5-7

**TIMETABLE** (includes): Assembly/hymn practice, reading, English activities, writing, literature, maths, computing, geography, history, construction/design, art, swimming, PE, games, music, topic work. The school follows the national curriculum.

## **SCHOOL BUDGET - 1993-94 BUDGET**

### **Outgoings**

Teachers - £151,715  
Support staff (Secretary, Keeper, Cleaners, Dinner) - £64,537  
Premises (repairs, refuse collection, fixture/fittings) - £9,846  
Other (energy, travel/sports, equipment, books) - £23,648  
TOTAL - £249,746

### **Income**

Borough of Camden - £236,101  
School (mostly the PTA) - £7,877  
Carried forward - £5,768  
TOTAL - £249,746

## **CHURCH SERVICES**

Harvest Festival, Mothering Sunday

Family Communion Service at 10 am on first Sunday in the month

Revd Dr Peter Galloway, Vicar at Emmanuel Church and Chairman of Governors, visits the school on Friday morning to share in worship.

## **ANNUAL OR SPECIAL EVENTS FOR THE CHILDREN**

Prize giving	Police Panda competition
Summer play and maypole dancing	Sports day
Football, cricket competitions (with other schools)	Christmas plays in the church
Swimming gala (with other schools)	Christmas parties, leavers' parties
Music concert (with other schools)	Day trips to museums, city farms etc.

## **PTA FUND-RAISING IN 1993-94**

- International evening (£195)  
- Sponsored walk (£1,099)  
- Jester Festival stalls (£1,385)  
- Christmas Sale (£818)  
- Jumble Sale (£405)  
- Six cake stalls (£517)  
- Profit from sale of drinks (£311)  
- Other (£507)  
TOTAL - £4,926

## **ITEMS BOUGHT BY THE PTA IN 1992-94 INCLUDE:**

- A climbing frame in the hall  
- Swimming certificates  
- Design technology trolley  
- Computer printer  
- Renovation of the wash areas  
- Hall lights, carpet and stage curtain  
- Library books  
- Donation to maintenance fund  
- Additional seats in the playground

## **FRIENDS OF EMMANUEL, 100 CLUB**

Cash raised 1993-94 - £583

## **PARENTS MAINTENANCE FUND**

Cash raised 1993-94 - £2,546

**150 years - 1845-1995**  
**Emmanuel School**  
 Congratulations

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*All the best  
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 School  
 as it celebrates  
 150 years  
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**Emmanuel  
 School**  
 on 150 years  
 in our community

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# Emmanuel School 150 year celebrations

## EVENTS

**27 May**

### **Ex-scholars reunion**

All ex-pupils and teachers of Emmanuel School are cordially invited to a reunion at the school on 27 May from 2-5 pm.

**5 July**

### **Children's summer festival**

Traditional summer pageant with maypole and folk dancing, on the site, opposite the school.

**1-15 July**

### **Emmanuel School - Past and Present**

An exhibition in the foyer of Emmanuel Church (opening times to be announced).



**12 July**

### **Victorian Day**

For teachers and children at Emmanuel School.

**15 July**

### **Service of Thanksgiving**

Sermon by the Right Revd. and Right Hon. David Hope, Bishop of London and Archbishop-designate of York. Emmanuel Church at 2 pm.

**20 July**

### **Celebration school party**

All Emmanuel pupils to be presented with a specially-made commemorative plate. The front of the plate shows an artist's drawing of the modern school and on the back is printed a specially-written commemoration.

**Editor - Paul K Lyons**

*With Linda Littlewood and Barbara Collecott*

**Souvenir Programme - £2**

*All proceeds to Emmanuel School*